



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Special Topic in Literature/Korean
2	Course number	<b>2204418</b>
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204309
5	Program title	Bachelor's Degree in Korean Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	fourth year
11	Year of study and semester (s)	fourth year , first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Korean
15	Date of production/revision	2015

**16. Course Coordinator:**

Office numbers, office hours, phone numbers, and email addresses should be listed.

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

*As stated in the approved study plan.*

This course on daily life, work, study, thought, entertainment, sports, religious activities, siraou discussions. This is an open thinking space, in the study of Korean, with the Korean culture of the relevant ideas, in order to open our minds, expand our horizons, expand our thinking space.

**19. Course aims and outcomes:**

<p><b>A- Aims:</b>  This course was taught to the students who fail in the proficiency exam or opt not to take it. It will bridge the gap between the courses offered in the first year.  It focuses on conversation and listening skills more.  By the end of the course, students should be able to make basic Korean sentences and deal with a variety of everyday situations.</p> <p><b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to ...</p> <ol style="list-style-type: none"> <li>1. Have basic knowledge of the main daily life topics.</li> <li>2. Basic understanding of the issues encountered in the main work.</li> <li>3. To deal with the problems encountered in the learning life.</li> <li>4. To deal with the relationship between work and entertainment in daily life.</li> <li>5. To understand the relationship between daily exercise and life.</li> <li>6. On the daily life of the ethical issues, philosophy, religion, the basic understanding of the topic</li> <li>7. Korean learning and culture learning.</li> <li>8. communicate correctly by using adequate oral and written</li> </ol>
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**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Greetings	1-3		1	In-class quiz and workbook	Lesson1- Lesson3
Making acquaintance	4-6		2	In-class quiz, workbook and mid-term exam	Lesson 4- Lesson6
Talking about family and age	7-9		3	In-class quiz and workbook	Lesson 7-8
Shopping	10-11		4	Presentation and workbook	Lesson 9-10
Expressing ability	12-13		5	Team-work activities	Lesson 11-12
Talking about health	14-16		6	Final exam and presentation	Lesson 13-14

**21. Teaching Methods and Assignments:**

<p>Development of ILOs is promoted through the following <u>teaching and learning methods</u>:</p> <p>During this course you will experience the pleasure of using Korean, and at the same improve the Korean writing skills. In each lesson, we have included several sections. Each section is like a step. After finishing each lesson, you will have stepped up to a new level, and you will experience success and enjoyment in the course of continuous improvements.</p> <ol style="list-style-type: none"> <li>1) <b>Lecture Explanation</b> (Present the learning contents through power point and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)</li> <li>2) <b>Practice</b> (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)</li> </ol>
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- 3) Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

## 23. Course Policies:

### A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

### B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

### C- Health and safety procedures:

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

### E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

### F- Available university services that support achievement in the course:

**24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

**25. References:**

A- Required book (s), assigned reading and audio-visuals:  
B- Recommended books, materials, and media:

**26. Additional information:**

1. New Practical Korean Reader Workbook 1.  
2. New Practical Korean Reader Workbook 2.

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:  
Head of Department  
Assistant Dean for Quality Assurance  
Course File